

## MODULE SPECIFICATION PROFORMA

# glyndŵr

PRIFYSGOL GLYNDŴR WRECSAM  
GLYNDŴR UNIVERSITY WREXHAM

## MODULE SPECIFICATION FORM

Module Title: Families and Society	Level: 4	Credit Value: 20
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Module code: EDC414	Semester(s) in which to be offered: 1/2	With effect from: Sept, 2010
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Existing/New: New	Title of module being replaced (if any): EDC 131 – Sociology for Childhood
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Originating Subject: Education and Childhood Studies	Module Leader:
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Module duration (contact hours/directed/directed/private study): 60 hrs (contact) 60 hrs (directed) 80 hrs (private)	Status: core/option/elective (identify programme where appropriate): Option
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Percentage taught by Subjects other than originating Subject (please name other Subjects):	None
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Programme(s) in which to be offered: BA (Hons) Education and Childhood Studies BA (Hons) Families and Childhood Studies	Pre-requisites per programme (between levels): None	Co-requisites per programme (within a level): None
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### Module Aims:

To raise students' awareness and understanding of the discipline of sociology, including social policy for children, young people and families and the complexities of childhood and society.

## Expected Learning Outcomes

At the end of this module, students should be able to:

### Knowledge and Understanding:

1. Give an insight into sociology and the social policy of families and childhood;
2. Discuss the multi-faceted nature of society;
3. Outline the degree of 'fit' between the assumptions and prescriptions of the ruling social order and the experiences and understandings of children, young people and families;
4. Examine the changing nature of the 'family';
5. Highlight issues of citizenship, rights and responsibilities.

### Transferable/Key Skills and other attributes:

- Communication – verbal and written
- Reflect upon own ideas and assumptions
- Working with others
- Managing own learning
- Listening and respecting the views of others

Assessment: please indicate the type(s) of assessment (eg examination, oral, coursework, project) and the weighting of each (%). **Details of indicative assessment tasks must be included.**

*Choose a journal article related to social policy, children, young people and families. Discuss main arguments of article with reference to social theory.*

Assessment	Learning Outcomes to be met	Type of assessment	Weighting	Word count or equivalent if appropriate
1	All	Written Discussion of Journal Article	100%	4,000

### Learning and Teaching Strategies:

The teaching and learning strategies will employ a range of methods, including lecture, seminar, student presentations and external speakers with specific areas of expertise. Sessions will comprise of the presentation of information, reading, case studies, practical activities, review of selected video/DVD material and discussion. Peer group and individual discussion will allow the tutor to monitor the student's ability to reflect upon and evaluate their own ideas and practice via discussion groups, individual research and tutorials.

### Syllabus outline:

- What is sociology – studying childhood and family
- Social policy

- Children, young people, families and social policy
- Socialisation, gender, race and ethnicity
- Social stratification and class
- The family
- Culture and childhood – the nature of childhood
- Citizenship, rights and responsibilities
- Poverty and health
- Negotiating childhood – children as participant agents in social relations
- Diversity and reflection
- How do we account for what we are now
- Socialisation

## **Bibliography**

### Essential Reading:

Anning, A., Cullen, J. and Flear, M. (eds) (2009), *Early Childhood Education. Society and Culture*. Second Edition. London: Sage Publication Limited.

Banting, K. C. (1979), *Poverty, Politics and Policy*. London: Macmillan.

Kehily, M.J. (ed.) (2009), *An Introduction to Childhood Studies*. Second Edition. Maidenhead: Open University Press.

Marsh, I., Keating, M., Punch, S. and Harden, J. (eds) (2009), *Sociology. Making Sense of Society*. Fourth Edition. Harlow: Pearson Education Limited.

Maybin, J. and Woodhead, M. (eds) (2003), *Childhoods in Context*. Milton Keynes: Open University Press.

Willan, J., Parker-Rees, R. and Savage, J. (eds) (2004), *Early Childhood Studies*. Exeter: Learning Matters Limited.

Woodhead, M. and Montgomery, H. (eds) (2003), *Understanding Childhood. An Interdisciplinary Approach*. Chichester: John Wiley and Sons Limited.

Yeo, A. and Lovell, T. (2002), *Sociology and Social Policy for the Early Years*. Second Edition. London: Hodder and Stoughton.

### Other Indicative Reading:

*Awdurdod Cymwysterau, Cwricwlwm Ac Asesu Cymru (2002), Sustainable Development and Global Citizenship. ACCAC.*

Buckingham, D. (2007), *The Impact of the Media on Children and Young People with a Particular Focus on Computer Games and the Internet*. Prepared for the Byron Review on Children and New Technology. Commissioned by The Department for Children, Schools and

Families.

Department for Education and Skills (2007), *Children's Workforce Strategy: Building a World Class Workforce for Children, Young People and Families. Spring 2007 Update*. Nottingham: Department for Education and Skills.

Donnellan, C. (2003), *Human Rights: Issues*. Volume 65. Cambridge: Independence Educational Publishers.

Fulcher, J. and Scott, J. (2007), *Sociology*. Third Edition. New York: Oxford University Press.

Giddens, A. (2006), *Sociology*. Fifth Edition. Cambridge: Polity Press.

James, A. and Prout, A. (eds) (1997), *Constructing and Reconstructing Childhood. Contemporary Issues in the Sociological Study of Childhood*. Second Edition. London: Routledge Falmer.

Land, H. (2000), 'The Child as Citizen' in M. Boushel, M. Fawcett and J. Selwyn. *Focus on Early Childhood*. London: Blackwell Science.

Mayall, B. (2002), *Towards Sociology for Childhood. Thinking from Children's Lives*. Maidenhead: Open University Press.

Scott, J. and Marshall, G. (eds) (2009), *A Dictionary of Sociology*. Third Edition Revised. New York: Oxford University Press.

UNICEF (2000), *For Every Child*. UNICEF: Red Fox.

Whitbourn, S. (2003), *Education and the Human Rights Act 1998*. Slough: NFER.

Websites:

<http://www.dfes.gov.uk>

<http://www.surestart.gov.uk>

<http://www.everychildmatters.gov.uk>

<http://www.cwdcouncil.org.uk>

<http://www.ccw.org.uk>

Department for Children, Schools and Families

Children's Workforce Strategy

Children's Workforce Unit

Care Council Wales

Children's Workforce Development Council

Children and Young People's Workforce Development Network Wales